

Storyline Title:

“In the Scientists' Camp”

Grade level/Institution/ Country/Date:

Grade 5; Vittra Rösjötorp, Sweden /Spring term 2016

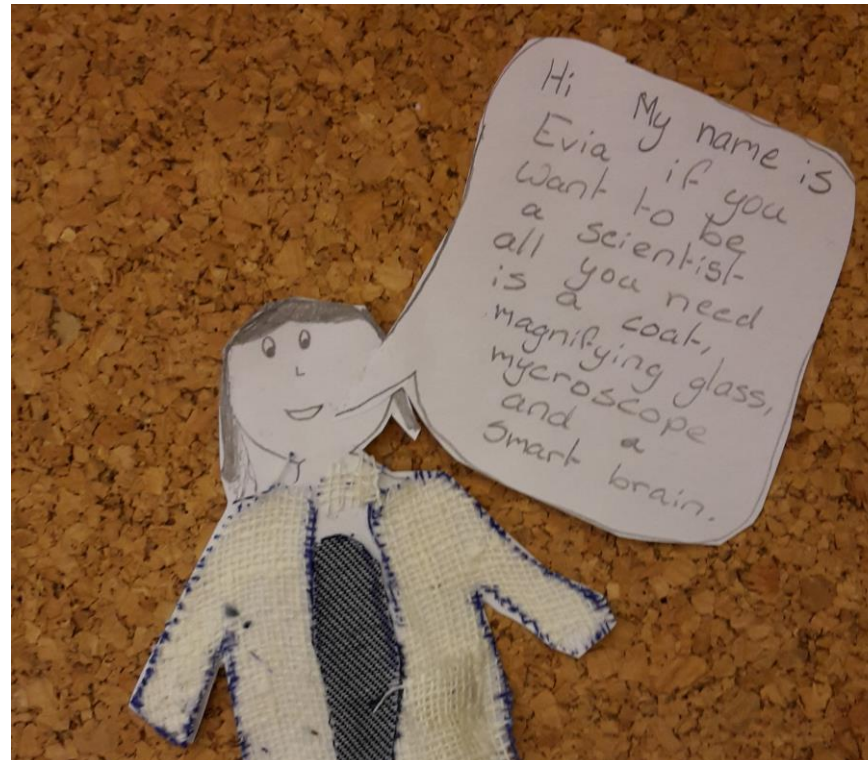
Name of the delegate presenting this information:

Lea Colner

Aims/Objectives

- To work scientifically by observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world (in the rainforest, in the lakes, in desert areas and in prehistoric times), asking pertinent questions and suggesting reasons for similarities and differences.
- To use resources to learn about three different habitats in which animals live (forest, desert, and freshwater).
- To make students understand nature's life cycles and what responsibilities we have towards the nature.

Characters



Setting



Incidents



Desert spreads to our territory!

Closing Event



Presenting Storyline work in the camping area close to the school.

Review of Learning

- Students learnt about how different animals survive in their habitat, compared, and contrasted different animals in different habitats. How energy from the sun goes on in nature's food chains, food webs /food cycles should become clear to the students, and that we humans are part of nature.
- They enjoyed the project very much as they could actively learn about nature and society.